

I aspire to educate young learners in a classroom environment based on a foundation of acceptance, respect, and tolerance. The classroom environment is important for young learners to grow and develop within as it influences the thoughts and ideas of each individual. In my classroom, students will be invited to make mistakes, grow, and advance their developing cognitive skills through exploration, questioning and inquiry. Elements of play-based learning will provide these skills the chance to actively engage students in the content and their interests. Thus, students will also be able to learn and develop naturally and effectively in developmentally appropriate activities. Additionally, the learning and application of social and emotional skills is critical for children to develop in order to advance in educational and personal progress. To foster development of these skills, cooperation and conversation with others will have a significant role in supporting this development. The interactions between peers, teachers, and other adults will offer possibilities for guided learning and probing questions to advance thinking and problem solving. Moreover, the children will be free to engage with content that extends their thinking and advances their learning to build a strong foundation for future success.

In order to meet learning goals and student needs, relationships will also have a significant role in the classroom. I recognize that each student is an individual with specific needs and interests. As each child comes from their own home environment with various experiences and developmental levels, strengths can be found and support learning in the classroom. Additionally, each child is part of a family unit that is unique with the critical influence of what a student has learned and experienced. By recognizing the individual characteristics in these students and their families, strengths can be discovered and benefit the learning community. Therefore, by developing relationships with students and families, I can learn more of how to support individual students and build connections that provide new information and access in the classroom. By sharing information and experiences from families in developmentally appropriate ways, home and school connections could provide rich learning opportunities. These possibilities could include cultural, educational, and informative lessons that could provide valuable learning experiences for all students.

Overall, the classroom must be considered a safe and welcoming environment that is focused on the well-being and progress of each student. Every child has their own strengths, interests, and ideas that can be beneficial to their learning and development.